The Great Fire of London 1666

Why Did London Burn?

Science

We will be describing the characteristics of materials, comparing different materials and their uses, sorting materials according to their properties and selecting them for different purposes. We will also be exploring how materials can be changed, for example, by heating, cooling, combining, adding water etc.

Literacy

Our book this term will be 'Claude in the City' and we will be writing in character and taking part in role play. We will be working hard to ensure our letters are being formed correctly, and children are being encouraged to join their handwriting. We are also learning about how to edit a piece of writing using our purple polishing pens.

In our guided reading session, we are developing our comprehension skills.

Maths

- Number and place value
- Comparing, ordering and rounding numbers
- Calculations - multiplication and division
- Telling the time to the 5 minutes
- Measure - Recording and reading scales of measurement

History

We will be exploring the events and the people of The Great Fire of London. We will look at the lives of people in London in 1666, the possible causes of the fire and the positive effect that this amazing event has had on our lives today.

RE – Good News

We will be learning about how Jesus brought good news of God's love and forgiveness and we will be reading stories about how Jesus healed the sick and forgave people. We will be celebrating the good news that Jesus was born and sent to help us make good choices.

Computing

Pictograms - Children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

PE, Music and Art

PE - Outdoor: Football
Indoor: Gymnastics

Music - Singing and composing pieces of music using a range of instruments

Art - Artwork based on The Great Fire of London